

令和5年度
国際生入試



開智小学校(総合部)

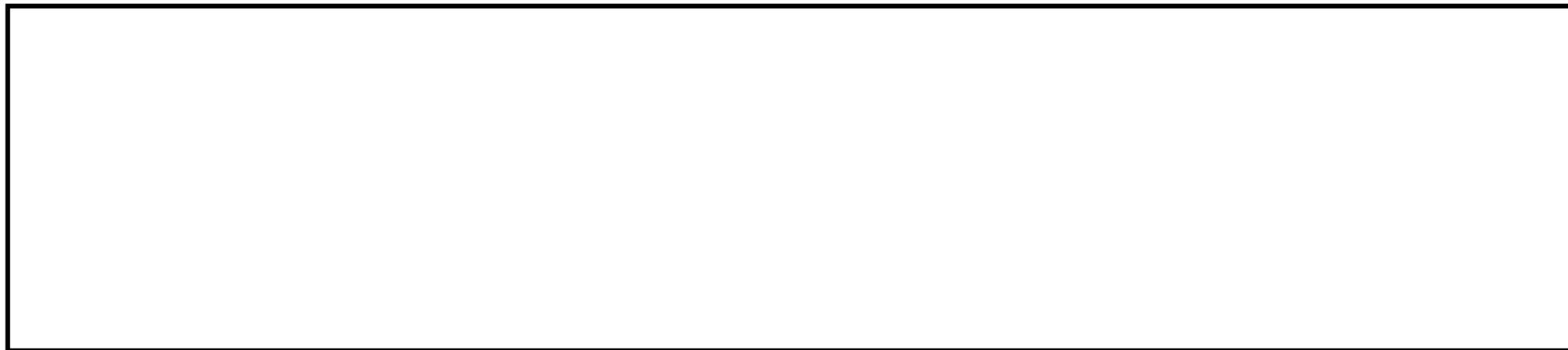
Kaichi Comprehensive School

2023

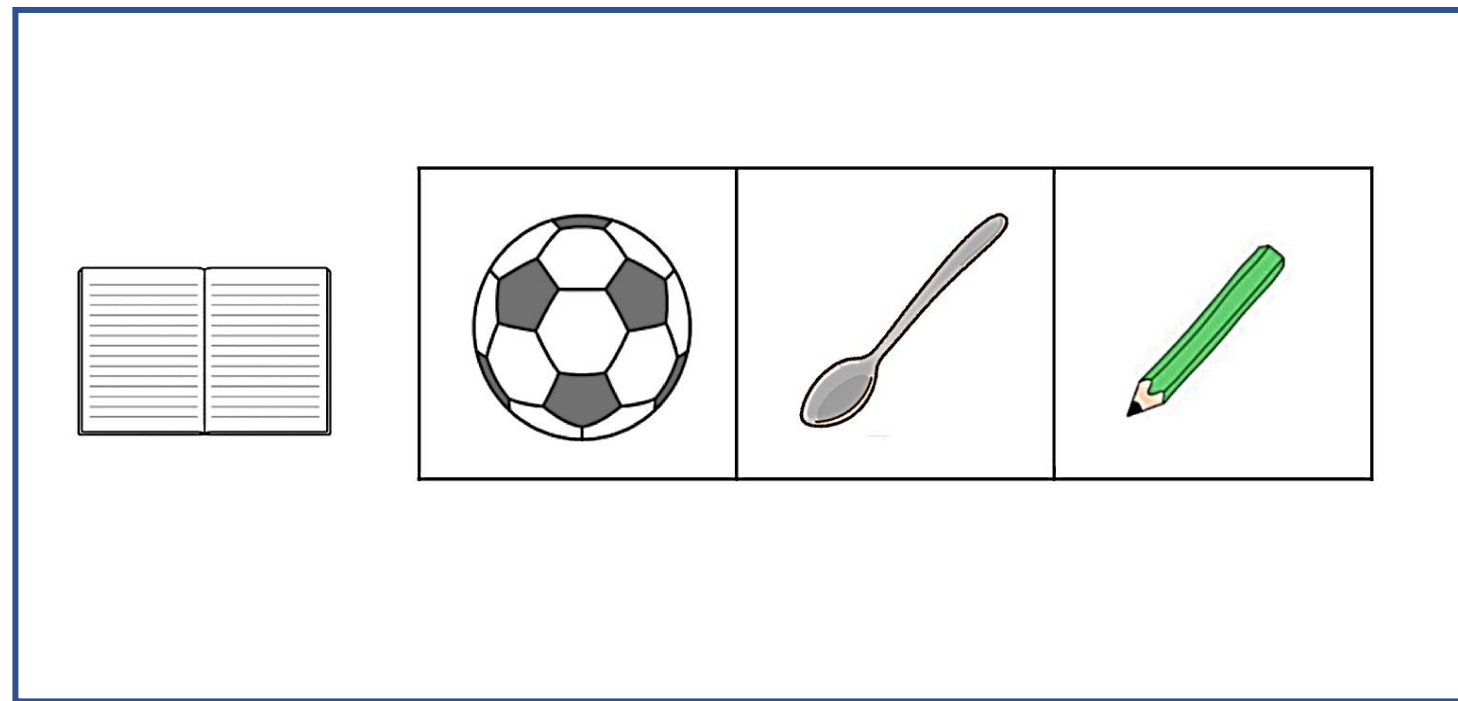
International Entrance Exam

PAPER E

NAME: _____

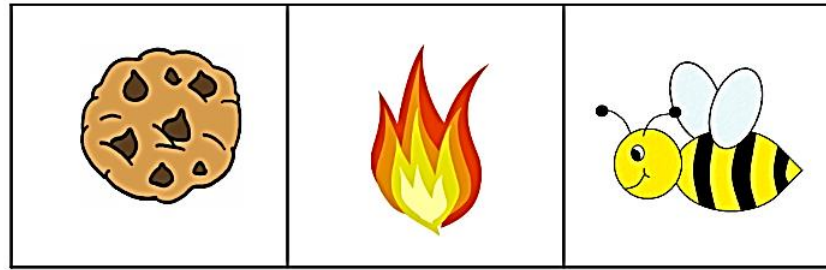
A large, empty rectangular box with a black border, intended for the student to write their answers during the exam.

PART1 SAMPLE



PART1

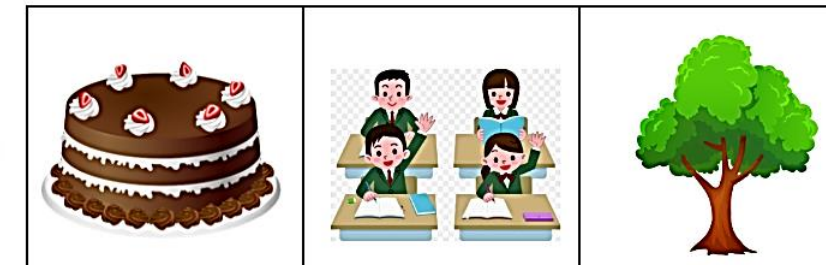
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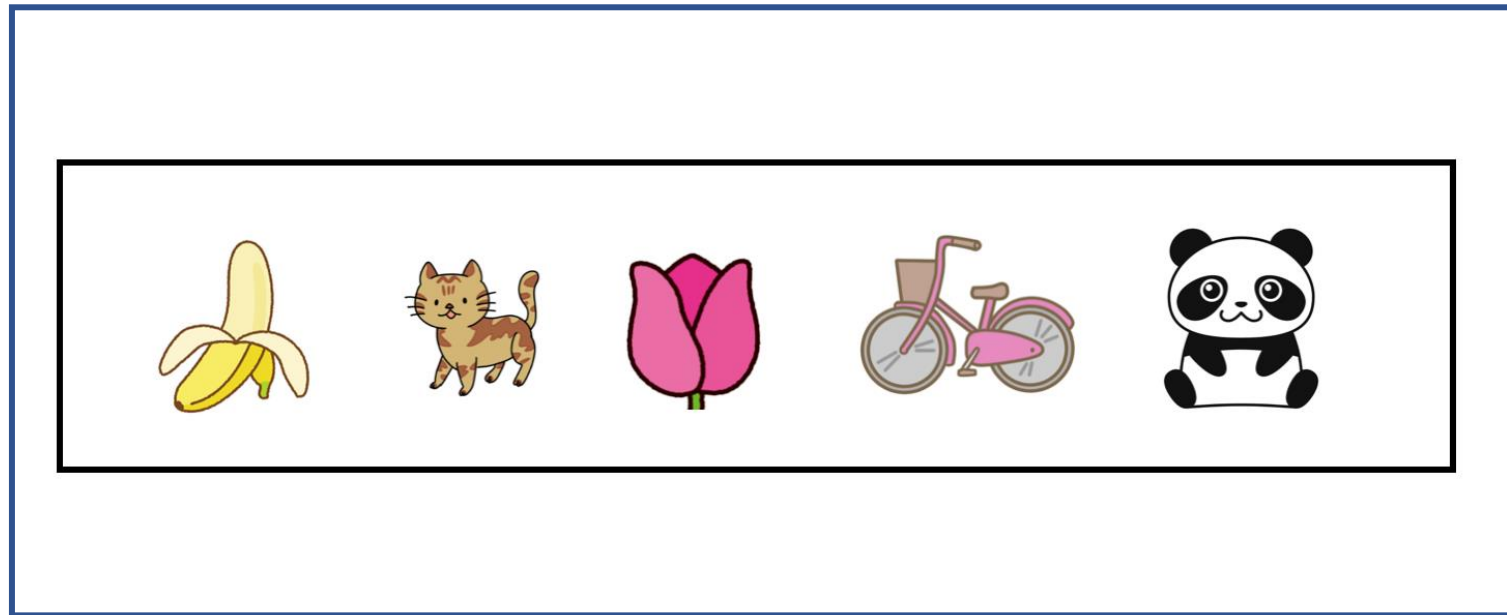
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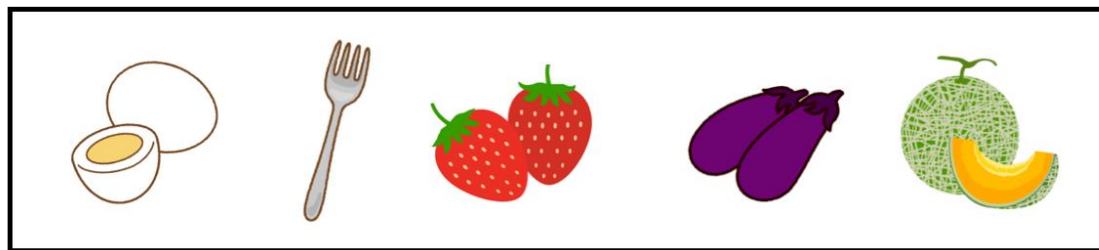
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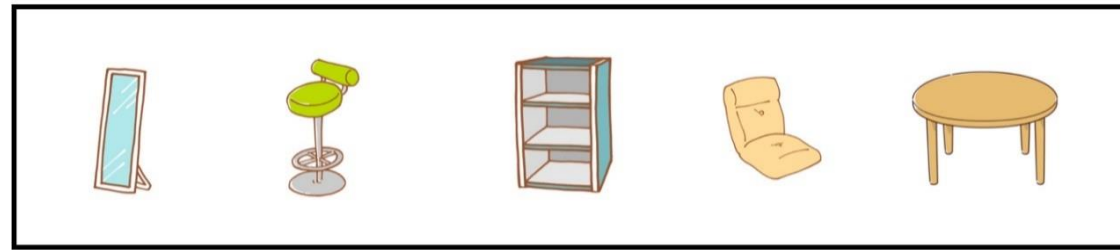
PART2 SAMPLE



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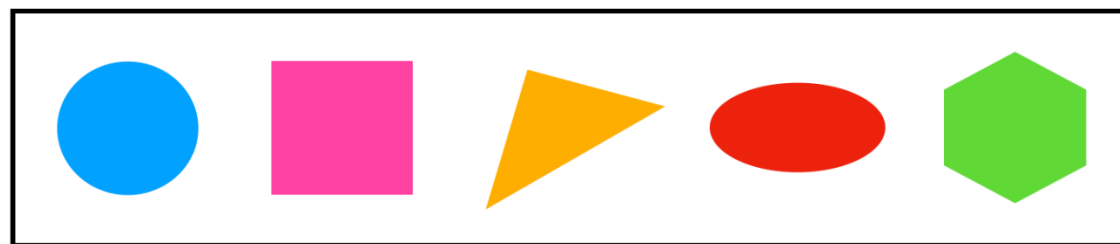
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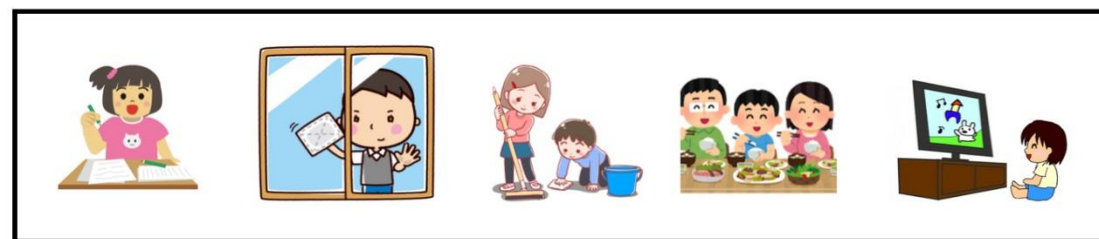
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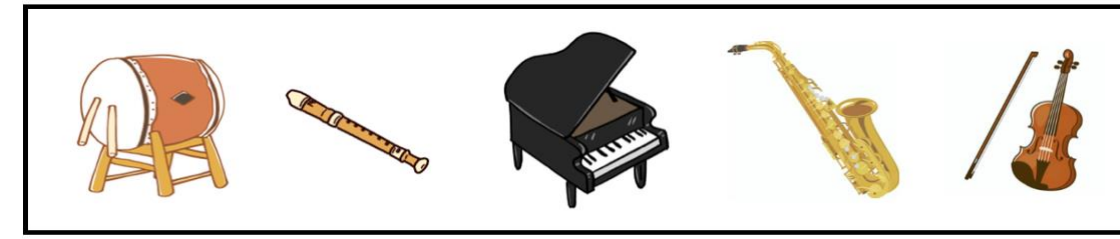
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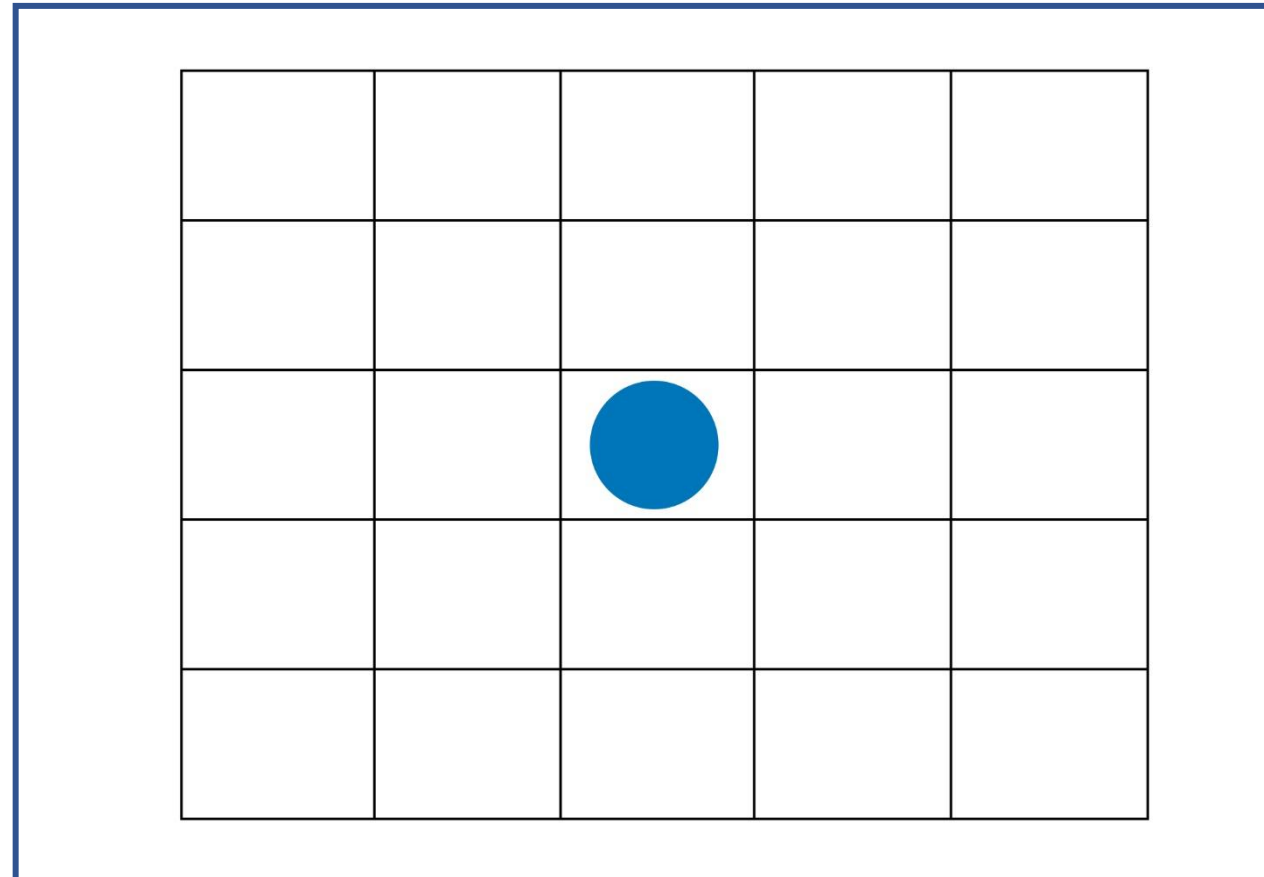
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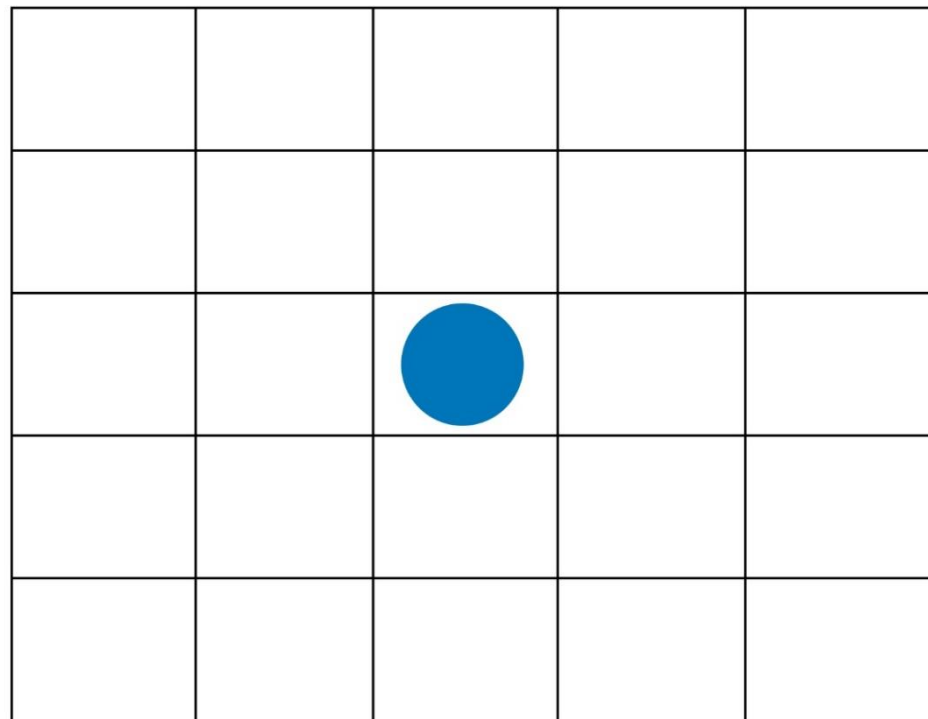
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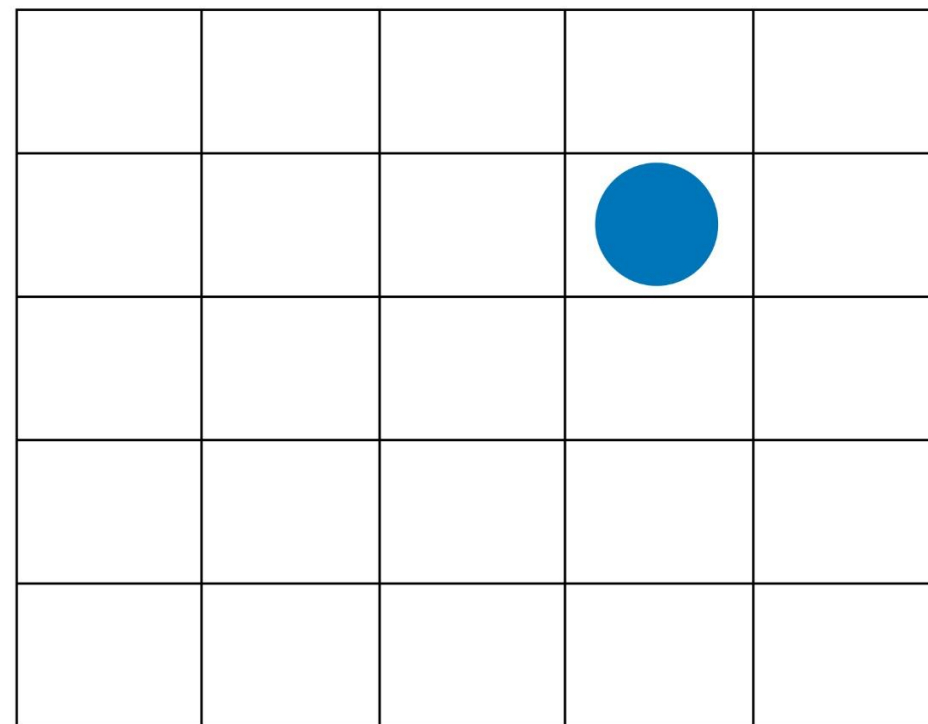
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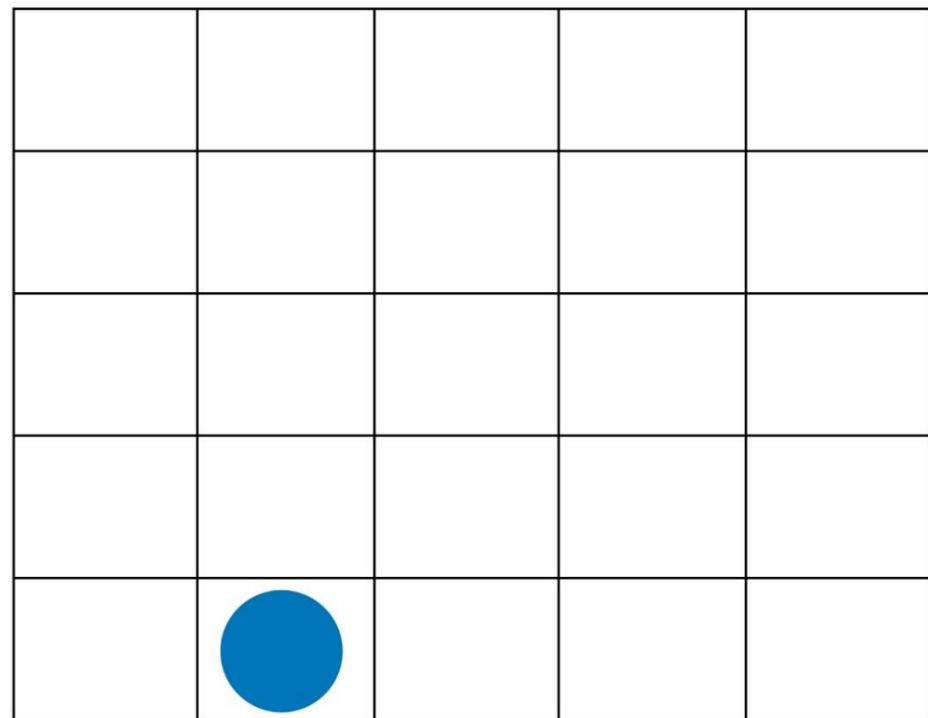
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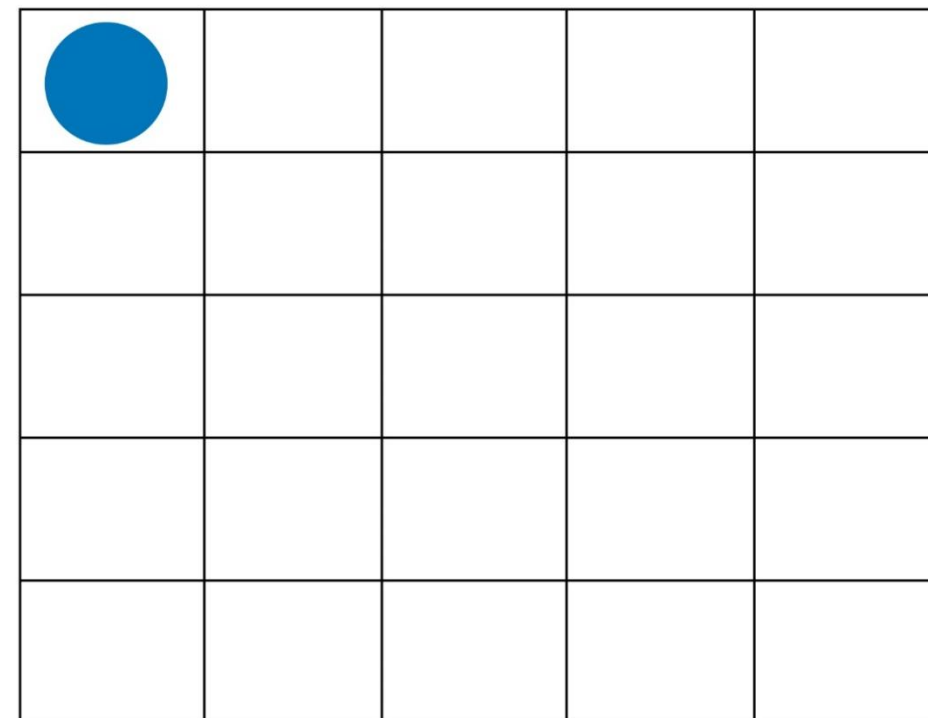
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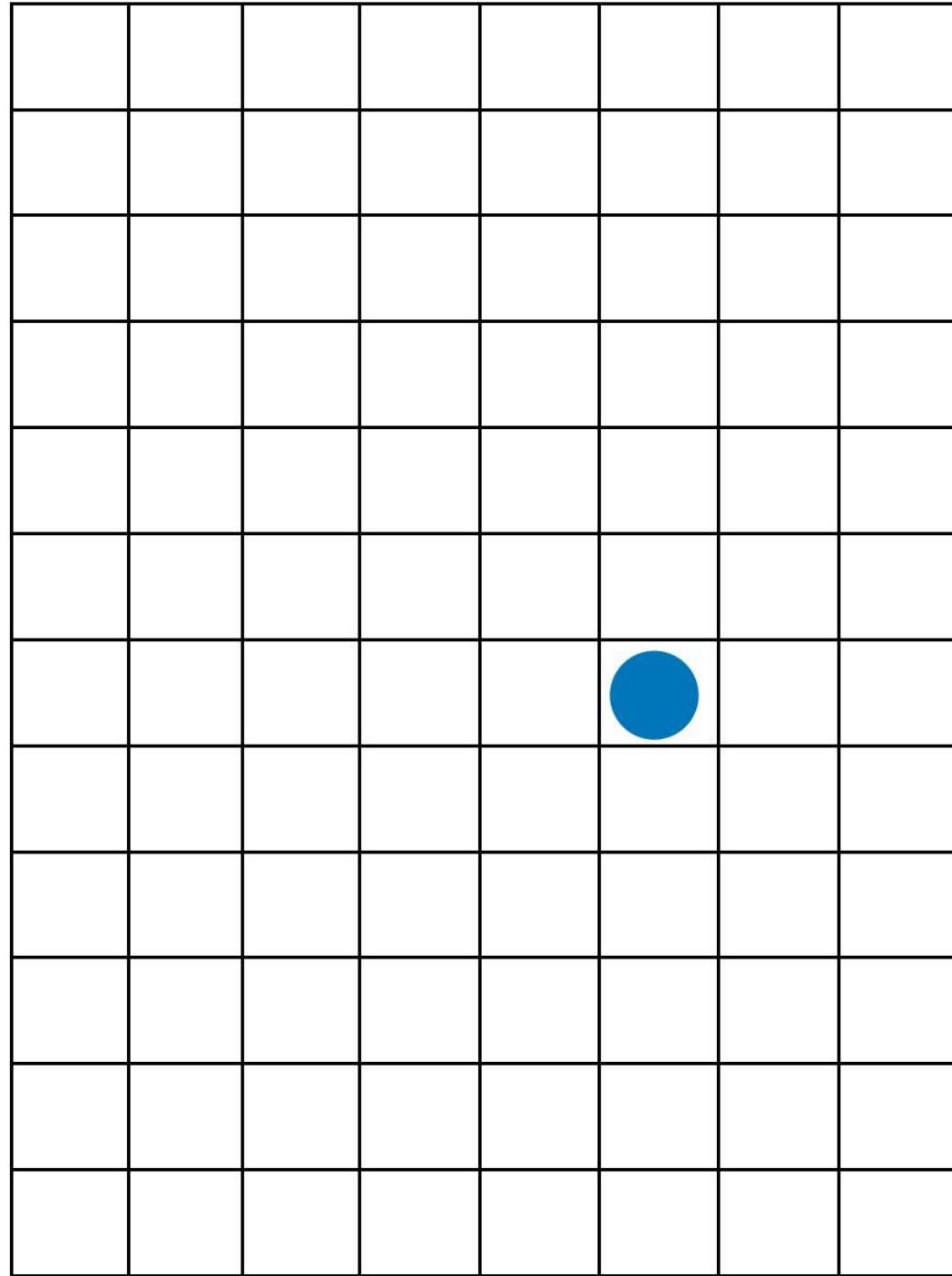
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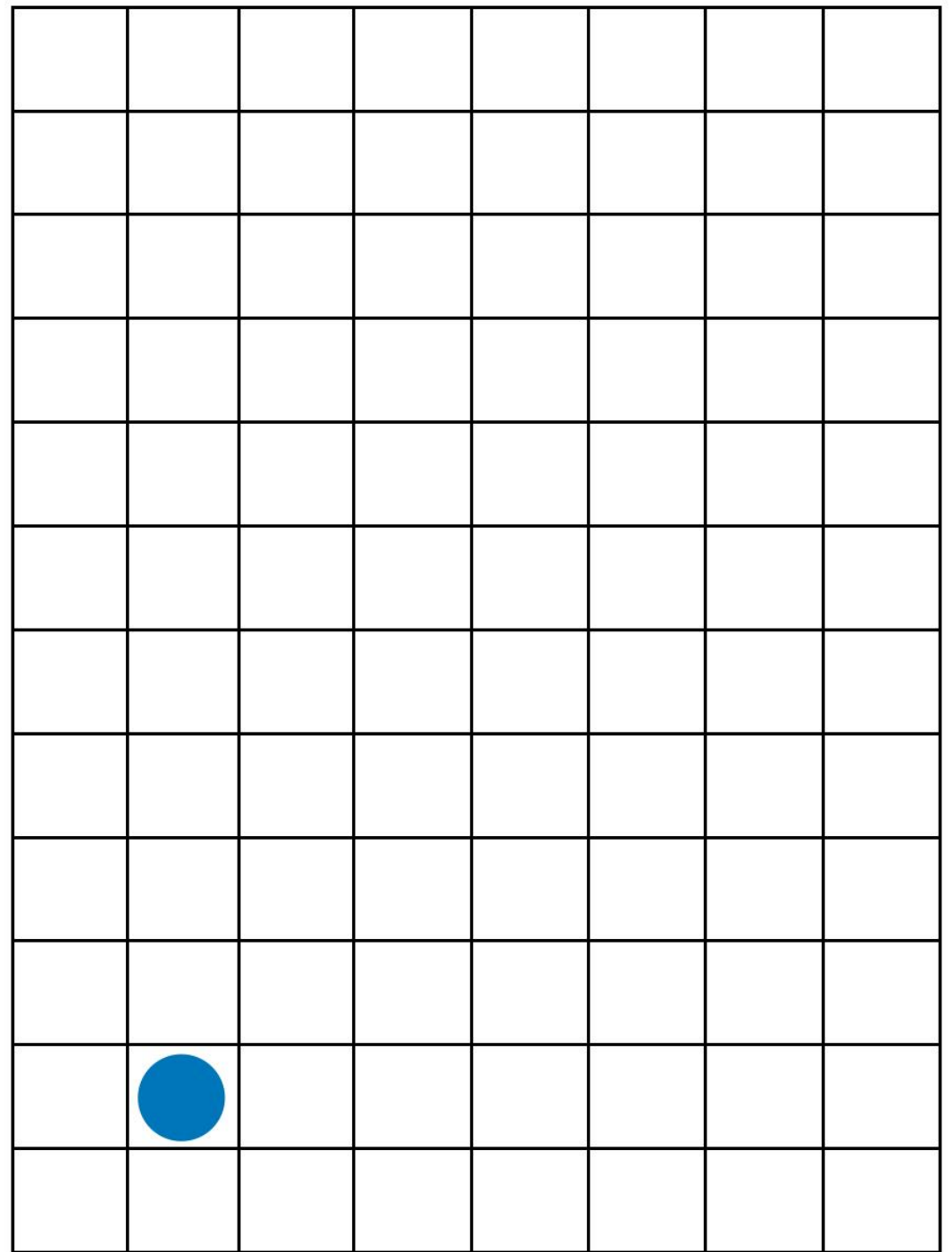
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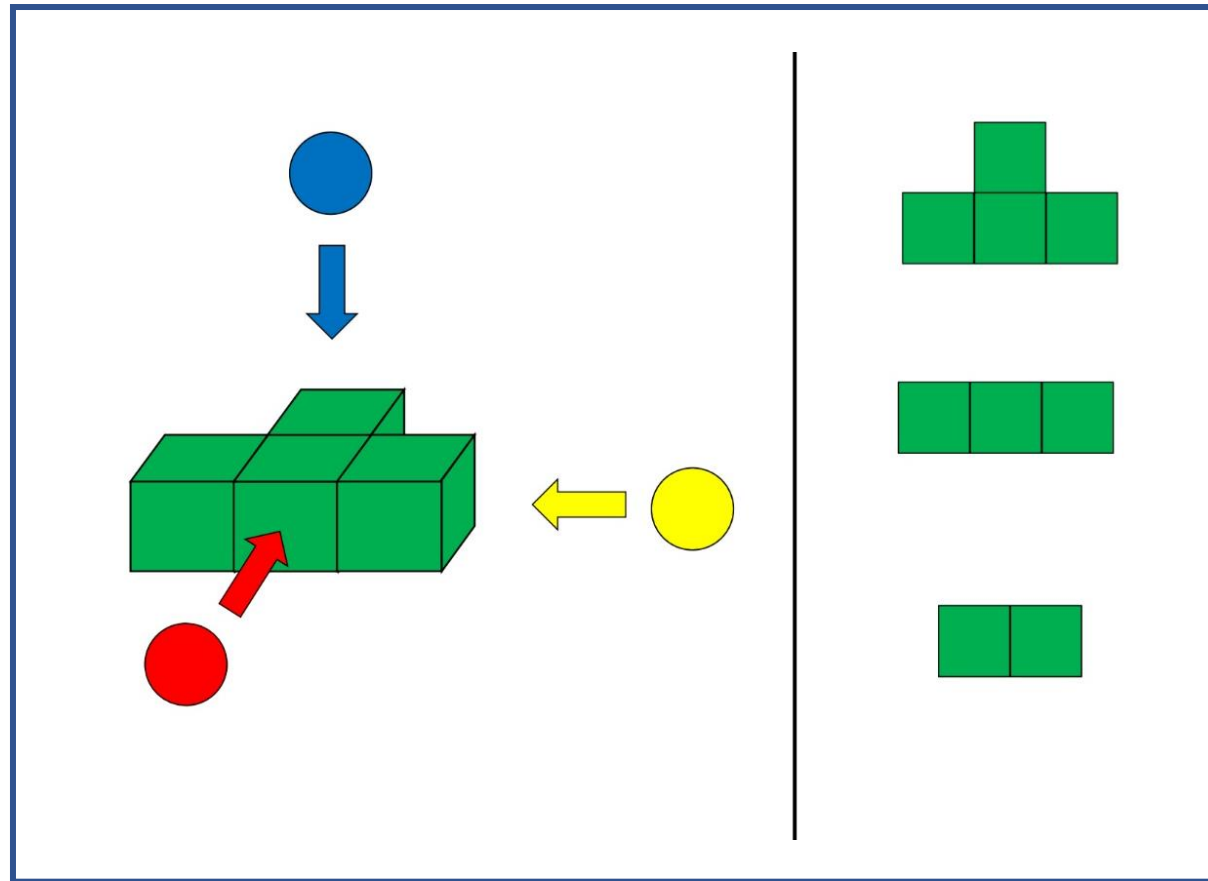
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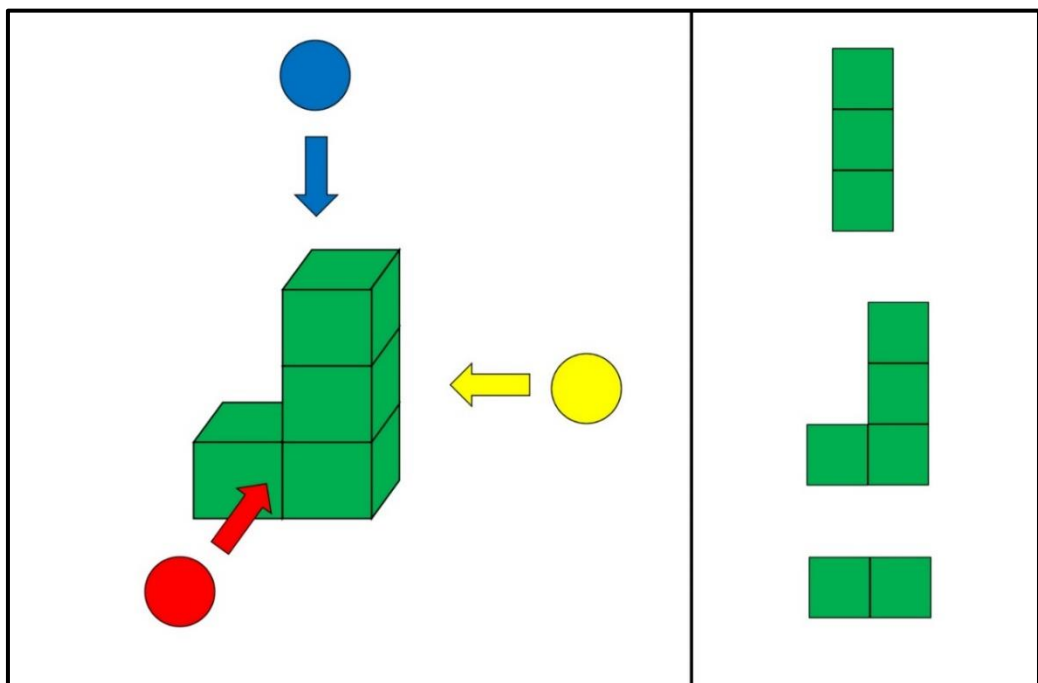
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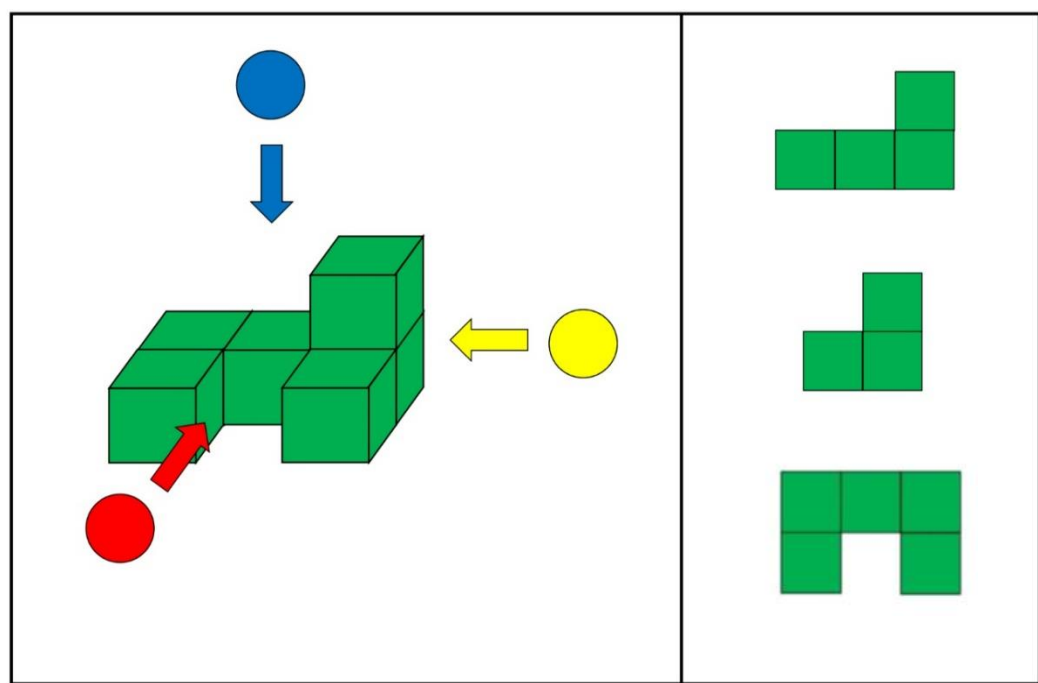
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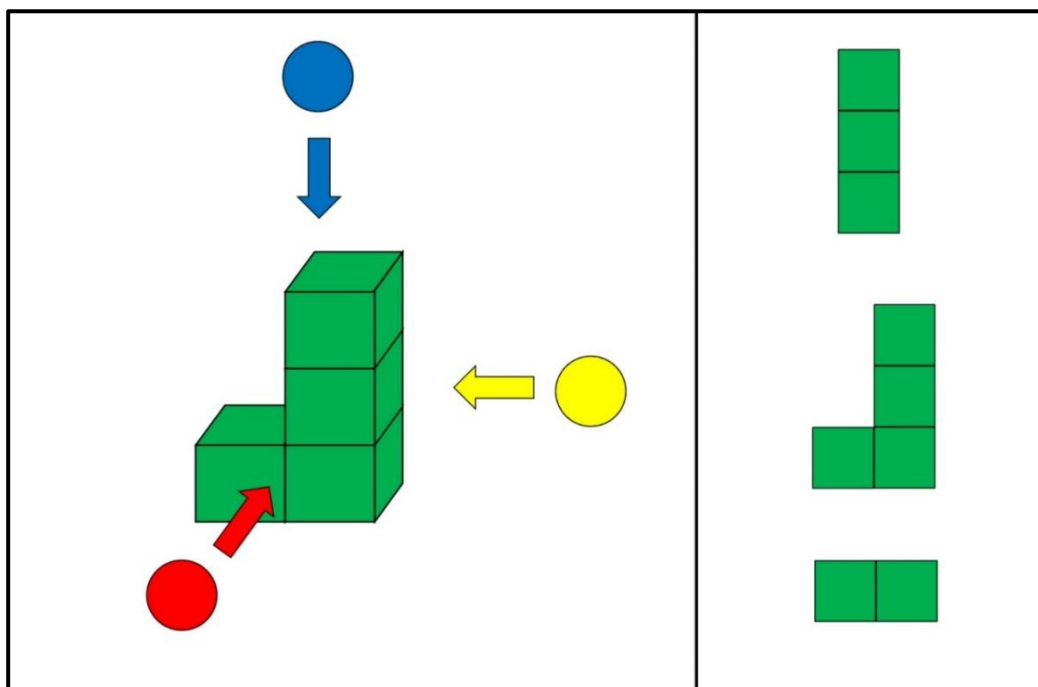
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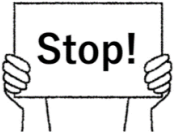
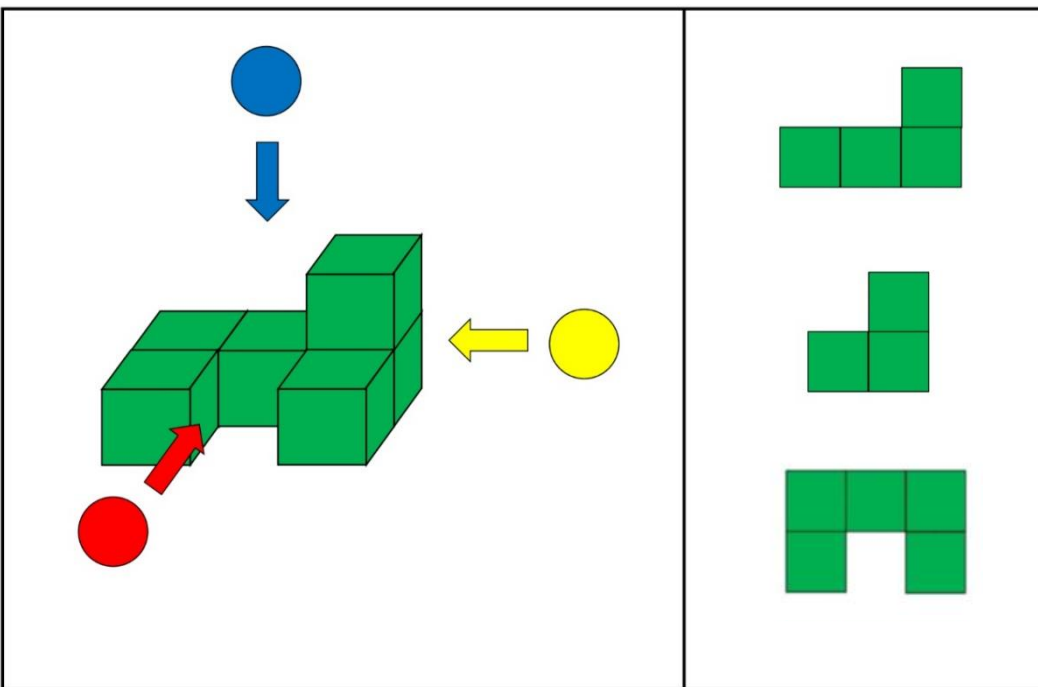
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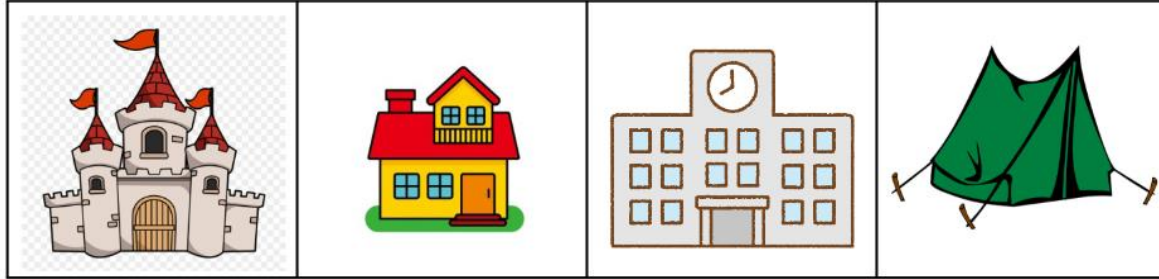
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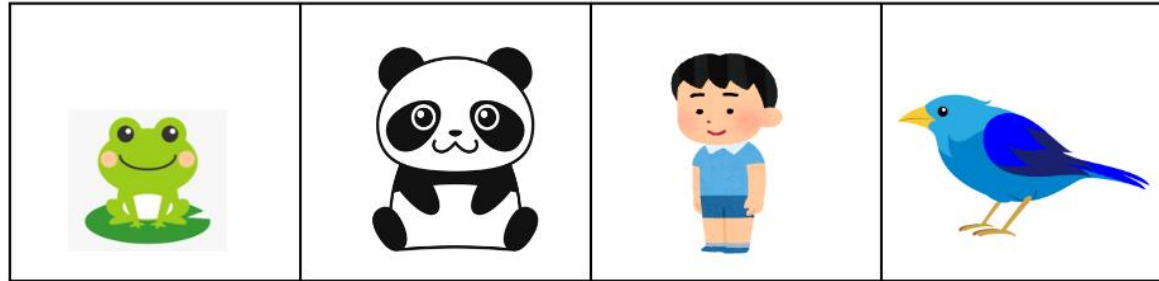
PART 5

Story 1

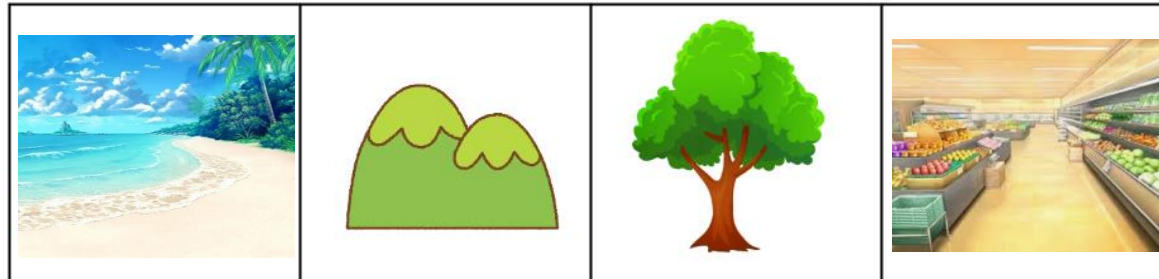
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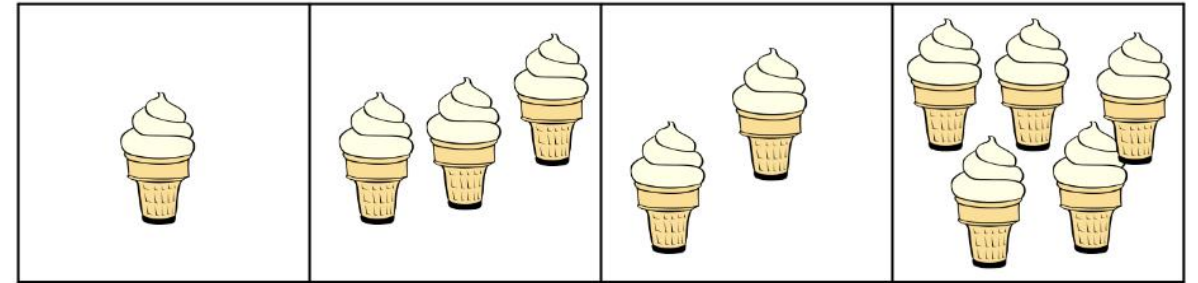
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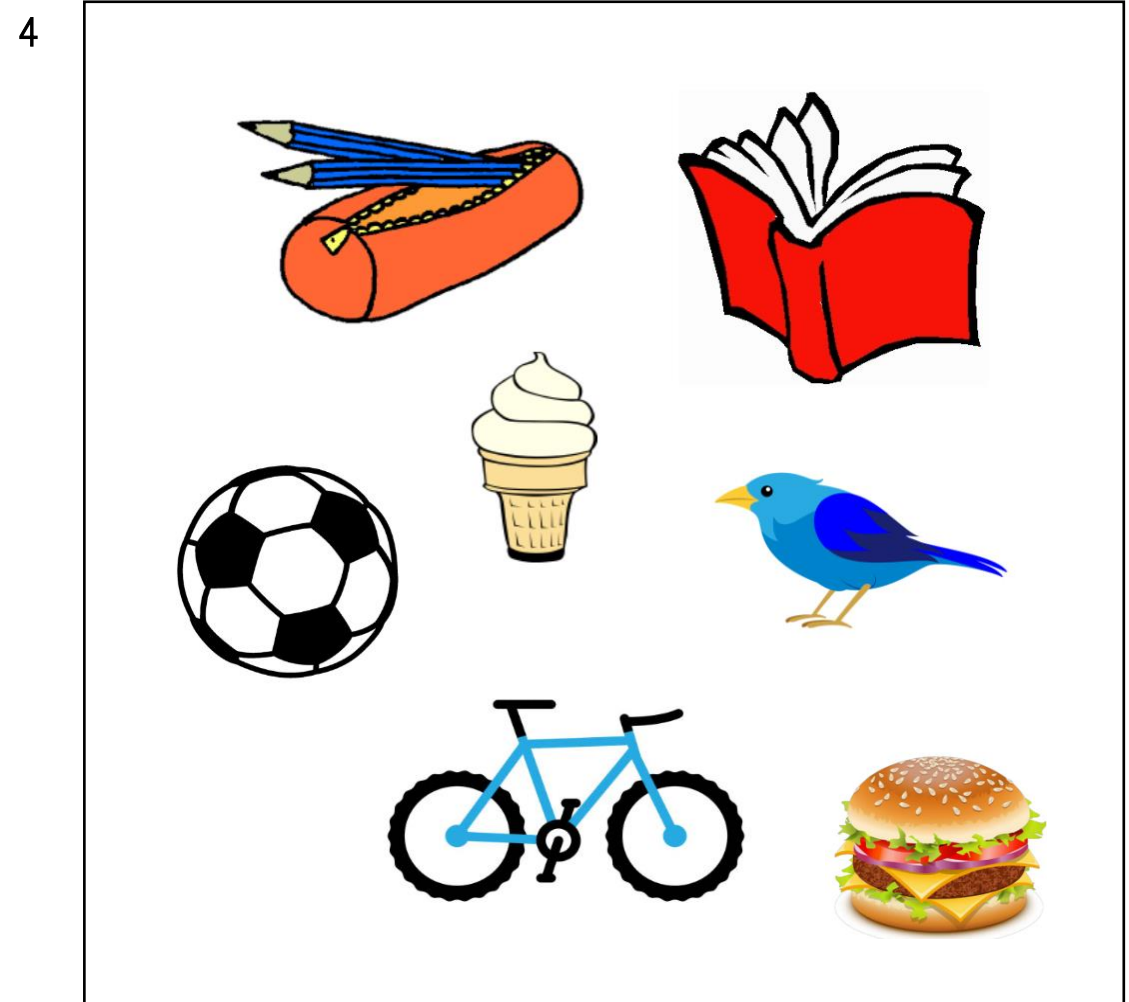
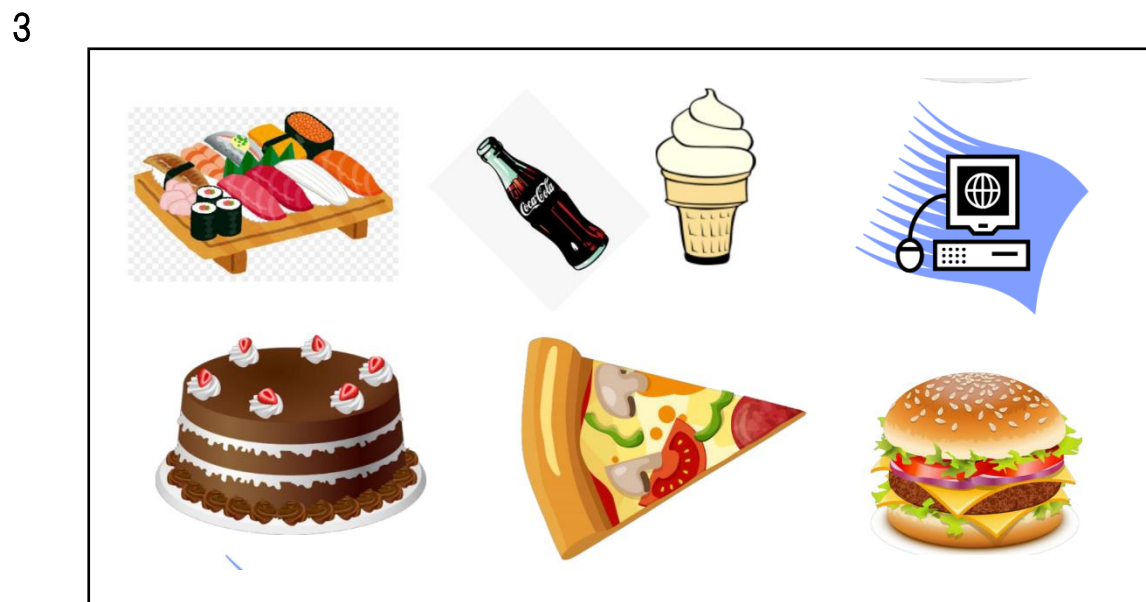
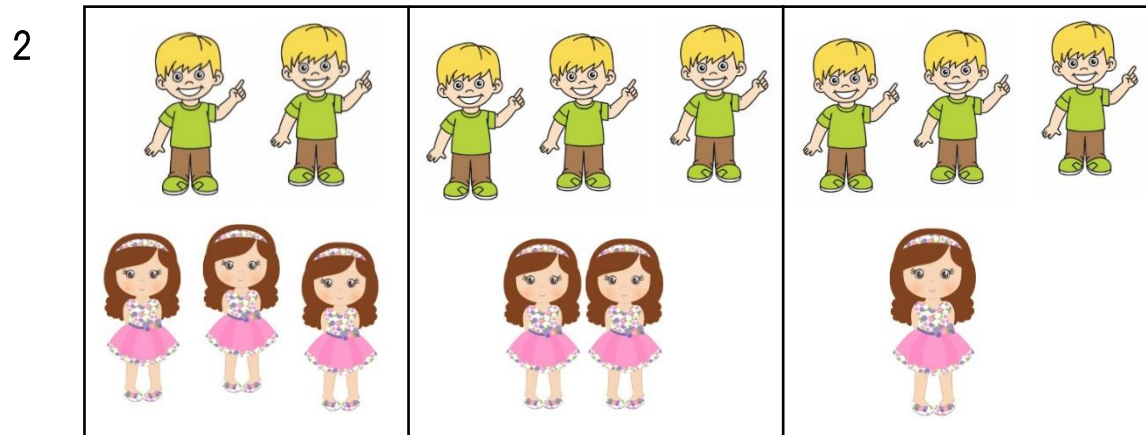


Stop!

Story 2

1

9 years old	10 years old	11 years old	12 years old
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5

9 years old	10 years old	11 years old	12 years old
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END

The Script of Paper-E

OK. Let's begin. Please turn the first page.

Let's do an example; please look at the sample the part 1. The part 1 is to select a picture from the three pictures on the right that is related to the picture on the left.

The answer to this question is the relationship between the notebook and the pencil, so choose the pencil and mark a circle like this.

If you make a mistake, draw 2 lines, like this. And draw your new circle, like this.

You can do this for all questions when you make a mistake.

Please turn to the next page. Please finish up to No.3.

Please stop. Please turn to the next page.

Let's do an example; please look at the sample the part 2.

This part 2 is to select two common objects from five pictures. In this case, we choose a cat and a panda because they are creatures, and circle them like them.

Please turn the next page. Please finish up to No.6.

Please stop.

Please turn to the next page. Please look at the sample the part 3.

There is a blue circle in the square. Now I am going to tell you how you move the blue circle. You hear the story only one time. so listen carefully and circle the last place where the blue circle comes. Let's do an example.

You move the blue circle first one square up, then two squares to the left, and finally three squares down. Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

In this case, the answer is here. so you would put the circle on this square like this.

Please turn to the next page.

Please look at No.1.

You move the blue circle first two squares to the right, then one square down. Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

Please look at No.2.

You move the blue circle first two squares up, then three squares to the right. Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

Please look at No.3.

You move the blue circle first three squares to the left, then two squares down, and finally four squares to the right. Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

Please look at No.4.

You move the blue circle first straight to the bottom, then two squares to the right, and finally three squares up. Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

Please look at No.5.

You move the blue circle three squares down, then to the left most, then to the top most, and finally five squares to the right. Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

Please look at No.6.

You move the blue circle first six squares up, and then to the right most, then four squares down, and finally returns three squares.

Where is the blue circle now? Let's put a circle on the square where the blue circle is now.

Please turn the next page.

Please look at the sample the part 4.

Here is the green block. When you see this block from the front at the red circle, it looks like this. When you see from the blue circle, it looks like this. When you see from the yellow circle, it looks like this. Ok.

Let's begin the questions. Please turn to the next page.

Look at No. 1.

What does this block look like when you see from the front at the red circle? Choose one of the three blocks on the right and circle it.

Look at No.2.

What does this block look like when you see from the yellow circle? Choose one of the three blocks on the right and circle it.

Look at No.3.

What does this block look like when you see from the blue circle? Choose one of the three blocks on the right and circle it.

Look at No.4.

What does this block look like when you see from the yellow circle? Choose one of the three blocks on the right and circle it.

Please turn to the next page. Part 5 has no examples. Here you will hear a story and then there will be questions. Circle the picture that applies to the answer to the questions. Let's begin. Please turn to the next page.

You hear the story only one time. So please listen carefully. We will start with Story 1.

Story No. 1

Once upon a time, there was a little girl who lived in a castle. She was very sad because she had no friends. One day a giant bird flew into her bedroom window and said "I can be your friend." The little girl was very happy. She had a new friend!

The girl climbed on the back of the bird and they both flew to the beach. At the beach they did many fun things together. They made sandcastles, and swam in the ocean. The girl ate 5 ice creams! The little girl was so happy she made a new friend.

Questions:

1. Where did the girl live? Please circle the place she lived.
2. Who is the girl's new friend? Please circle the girl's new friend.
3. Where did the girl and the bird go? Please circle.
4. How many ice creams did the girl eat? Please circle.
5. What did the girl and the bird do at the ocean? Please circle all pictures that apply.

Please turn to the next page. We will start with Story 2.

Story No. 2

Today is Jiro's birthday party. He is very excited, because it will be his 10th birthday. He will do many fun things and eat lots of tasty food. Jiro's birthday party will be at his house and will start at 2:00pm.

Some of Jiro's friends will come to the party. They are also very excited to come. 2 girls and 3 boys will come to the party. They all go to the same school together. He also invited all his

friends from his soccer club, but unfortunately they couldn't attend because they had a game. Everyone will eat pizza and hamburgers. Then they will eat the chocolate birthday cake that his mother made. His mother likes to cook very much. She had originally wanted to prepare sushi, but none of Jiro's friends like it so she decided against it.

Then Jiro will open his presents. His mother and father will give him a mountain bike for his main present. He will also get a book and a pencil case. He really wanted a new computer, but his parents told him "maybe next year!"

For fun, Jiro and his friends will play in the pool in the back garden. There is also a water slider so everyone can have fun.

The party will end at 6 pm. Interestingly, the following week one of Jiro's friends will also have their birthday party! It is a boy called Taro, who is Jiro's best friend. He will be celebrating his 12th birthday.

Questions

1. How old will Jiro be on his birthday? Please circle.
2. Who will come to Jiro's party? Please circle all pictures that apply.
3. What will they eat at Jiro's party? Please circle all pictures that apply.
4. What presents will Jiro get from his mother and father? Please circle all pictures that apply.
5. How old is Jiro's best friend today? Please circle.

This is the end of Paper E.

A Script for “Activity”

Hello.

From now we will be doing an 'Activity' test.

Look at your desk. On your desks you will see 2 kinds of white paper, origami paper and a hand towel. Please do not touch anything on the desk until I say 'Please begin'.

Let's move here.

Now I am going to tell you what I want you to do. I will tell it to you only once, so please listen carefully.

I am the owner of Kaichi Aqua Shop. I am going to market this shop as a shop selling beautiful fish in order to make it a popular shop. Today I want you to design the most beautiful fish in the world.

First of all, we are going to discuss what kind of fish and what color fish you want to make, but there are some conditions to make the Kaichi Aqua Shop a beautiful one, so please listen carefully, try to remember them and check them in a discussion later.

(i) First, everyone will make a fish of a different color. Discuss and decide on the color of your fish.

(ii) Make sure any one of you makes at least one colorful fish. These colorful fish will always be swimming upper side of the tank.

(iii) Make one red fish. The red fish's favorite place is near the water plants.

(iv) Once you have made one fish for you, you can use the rest of the time to make other things to make the aquarium look even better. It does not have to be living things such as water plants, stones or sand.

You have three minutes to discuss. Please begin.

When everyone's 'fish' has been decided, let's go back to the craft area.

Now we are going to ask you to cut the fish shape along the outside line.

Please choose one fish.

Are you ready? Then, please begin.

Now I'm going to ask you to color the fish, etc. Please try to make a nice fish using the tools on your desk or the ones you brought. You will have 10 minutes to do this.

Are you ready? Then, please begin.

Please stop. Now let's move to the discussion area.

Now please discuss where and how you would like to put your fish. Once you have decided, use a glue to stick it in its place.

Thanks to your help, this Kaichi Aqua Shop is going to be one of the most popular shops in the world. I'm so excited! Thank you.

Now it's cleaning time! Please tidy up your desks.

This is the end of the Activity test.